

The Ohio State University
Colleges of the Arts and Sciences New Course Request

DEALL

Academic Unit
 Korean

Book 3 Listing (e.g., Portuguese)
 507.01 Level Three Korean I Classroom Track

Number	Title	U	5
LEVEL 3-1 CLASSRM			
18-Character Title Abbreviation		Level	Credit Hours
Summer X	Autumn	Winter	Spring
Year 08			

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): (stated in 507)

Quarter offered: AU Distribution of class time/contact hours: 5 cl

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 507)

Exclusion or limiting clause: (stated in 507)

Repeatable to a maximum of ____ credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What is course is last in the series? ____

Honors Statement: Yes No GEC: Yes No Admission Condition
 Off-Campus: Yes No EM: Yes No Course: Yes No

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter.
 (e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B
 For explanations see the following web sites: www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/ or
 www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm. If you have questions please email Jed Dickhaut at
 Jdickhaut@exchange.ureg.ohio-state.edu.

1. Provide the rationale for proposing this course:
 To accommodate the individualized track of the same course.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required Elective Other (Explain) X:
 Required for Korean Major; Elective for Korean Minor; This course is equivalent to K507.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to Korean 507.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: Course Change Request for 507; New Course Request for 507.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 508, 509

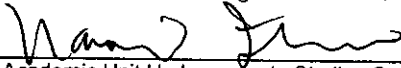
6. Expected section size: 15 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

Approval Process The signatures or actions on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Naomi Fukumori 11/21/07
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. _____
Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Mari Noda 9/21/07
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5. _____
COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. _____
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. _____
Graduate School (if appropriate) Printed Name Date

8. _____
University Honors Center (if appropriate) Printed Name Date

9. _____
Office of International Education (if appropriate) Printed Name Date

10. _____
ACADEMIC AFFAIRS Printed Name Date

KOREAN 507.01: Level Three Korean I

Autumn, 2008

The Ohio State University

Instructor: TBA

E-mail:

Call #: 12249-1

Time: 9:30 – 11:18 a.m. (T & R)

Office Hours: 1:00 – 3:00 p.m. (M)

Office: HH 358

Credit: 5

Classroom: HH 071

Course Description

This course is designed to help students build communicative skills in both spoken and written Korean at an advanced level. The class focuses not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. Students are expected to preview the assigned lesson as well as complete written assignments for each lesson. In addition, approximately 100 Chinese characters will be introduced during the quarter for basic literacy in Hanja.

Learning Objectives

1. Being able to perform communicative functions at an advanced-intermediate level.
2. Getting familiar with informal and formal conversational styles.
3. Expanding vocabulary and communicative fluency on topics beyond daily conversation.
4. Acquiring approximately 100 Chinese characters in common use.
5. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

Learning Materials

- Kim, Nam-kil (2000). *Modern Korean: An intermediate reader*, University of Hawaii Press: Honolulu.
- Other supplementary materials for Hanja, vocabulary, reading, and writing will be handed out in class.

Course Requirements

Quizzes: 20%

Homework: 20%

Midterm Exam: 20%

Final Exam: 20%

Performance: 20%

(Performance includes participation, discussion leading & presentation)

(1) Quizzes & Exams

- **Vocabulary Quiz**

Study New Words (낱말) in each lesson. Make-ups are not allowed for missed quizzes. However, the lowest quiz score will be dropped.

- **Midterm Exam**

Study textbook Lessons 1-4, Hanja #1 - #4, and supplementary materials (Readings #1, #2 & other ACT class materials used from Week 1 to Week 4)

▪ **Final Exam**

Study Textbook Lessons 1-8, Hanja #1 - #8, and supplementary materials (Readings #3, #4, #5 & and other ACT class materials used from Week 6 to Week 10)

(2) Homework

Turn in your homework on the assigned day. No late Homework will be accepted. However, the lowest Homework score will be dropped.

(3) Performance (class participation, discussion leader, & presentations)

- You are expected to actively participate in the classroom activities.
- You are also expected to lead class discussion on the assigned readings.
- You are required to make two presentations.
 - *Midterm presentation:* Choose any topic related to Lesson 1 to Lesson 4, and do research on the topic and present it in class. Use of audiovisual aids is highly recommended such as PowerPoint, pictures or handouts.
 - *Final presentation:* Choose any topic related to Lesson 5 to Lesson 8. The format is the same as the midterm presentation.

Grading

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-
63.00 - 59.01	D+	59.00 - 55.01	D	55 or below	E

Academic Misconduct

Students are advised to adhere to The Ohio State University's Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp), with particular reference here to "**Academic misconduct.**" The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "any activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.)

Disability Services

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

Daily Schedule

		Class	Homework (Due)
Week 1-1	R	Introduction & Reading #1	
Week 1-2	T FACT 1	<ul style="list-style-type: none"> ▪ <i>Vocab Quiz (Reading #1)</i> ▪ Lesson 1 Main Text, Grammar, Vocabulary, & Hanja #1 	Reading #1 Writing
	R ACT 1	<ul style="list-style-type: none"> ▪ <i>Lesson 1 Vocab Quiz</i> ▪ Discussion/conversation activities led by the instructor ▪ Learning of some additional useful expressions through dialogue 	
Week 2	T FACT 2	<ul style="list-style-type: none"> ▪ Lesson 2 Main Text, Grammar, Vocabulary, & Hanja #2 	Lesson 1 & Hanja #1 Exercises
	R ACT 2	<ul style="list-style-type: none"> ▪ <i>Lesson 2 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ Learning of some additional useful expressions through dialogue 	Lesson 2 & Hanja #2 Exercises (#1)
Week 3	T FACT 3	<ul style="list-style-type: none"> ▪ Lesson 3 Main Text, Grammar, Vocabulary, & Hanja #3 	Lesson 2 & Hanja #2 Exercises (#2)
	R ACT 3	<ul style="list-style-type: none"> ▪ <i>Lesson 3 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ <i>Reading #2 & discussion</i> 	Lesson 3 & Hanja #3 Exercises (#1)
Week 4	T FACT 4	<ul style="list-style-type: none"> ▪ Lesson 4 Main Text, Grammar, Vocabulary, & Hanja #4 	Lesson 3 & Hanja #3 Exercises (#2)
	R ACT 4	<ul style="list-style-type: none"> ▪ <i>Lesson 4 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ <i>Reading #3 & discussion</i> 	Lesson 4 & Hanja #4 Exercises
Week 5	T ACT 5	<ul style="list-style-type: none"> ▪ Midterm Presentation 	Reading #2 Writing
	R	<ul style="list-style-type: none"> ▪ Midterm Exam 	
Week 6	T FACT 5	<ul style="list-style-type: none"> ▪ Lesson 5 Main Text, Grammar, Vocabulary, & Hanja #5 	
	R ACT 6	<ul style="list-style-type: none"> ▪ <i>Lesson 5 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ Learning of some additional useful expressions through dialogue 	Lesson 5 & Hanja #5 Exercises (#1)
Week 7	T FACT 6	<ul style="list-style-type: none"> ▪ Lesson 6 Main Text, Grammar, Vocabulary, & Hanja #6 	Lesson 5 & Hanja #5 Exercises (#2)
	R ACT 7	<ul style="list-style-type: none"> ▪ <i>Lesson 6 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ <i>Reading #4 & Discussion</i> 	Lesson 6 & Hanja #6 Exercises (#1)
	T FACT 7	<ul style="list-style-type: none"> ▪ Lesson 7 Main Text, Grammar, Vocabulary, & Hanja #7 	Lesson 6 & Hanja #6 Exercises (#2)

Week 8	R ACT 8	<ul style="list-style-type: none"> ▪ <i>Lesson 7 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ Learning of some additional useful expressions through dialogue 	Lesson 7 & Hanja #7 Exercises
Week 9	T FACT 8	▪ Lesson 8 Main Text, Grammar, Vocabulary, & Hanja #8	Reading #4 Writing
	R	No Class, Happy Thanksgiving!	
Week 10	T ACT 9	<ul style="list-style-type: none"> ▪ <i>Lesson 8 Vocab Quiz</i> ▪ Discussion/conversation activities ▪ <i>Reading #5 & Discussion</i> 	
	R ACT 10	▪ Final Presentation	Lesson 8 & Hanja #8 Exercises